



Finula Farr

Specialist Leader for Initial Teacher Training

Background

In the ever-changing environment of education, I am keen to support colleagues and ensure best practice across all schools. Modern leadership and management of schools today requires visionary leaders to step out of their own environments, be outward facing and to work for the common good. By sharing good practice, I believe leaders can make powerful impacts not only in schools and wider education, but in their communities and wider afield too.

I am passionate about Initial Teacher Training; the scope to mould, support and develop professionals at the start of their careers is most rewarding and delivers perhaps the greatest opportunities to benefit their careers, and their future students and colleagues. The impact of a well-trained teacher on a school is enormous and the opportunity to influence that training is a privilege and often a joy.

Shortly after qualifying I hosted student teachers, moving swiftly on to NQT mentoring, whole-school mentoring, and now assessing. With this breadth of experience, I am confident in leading others to excel in Initial Teacher Training.

Strong leaders willing to provide their time and expertise can grow and develop schools to meet the needs of twenty first century; I am keen to be one of those leaders and make a difference.

Support I am able to offer

- Training for new mentors
- Update training for existing mentors
- Quality assurance check-up for mentors and NQTs
- Moderate judgments and offer support and guidance
- Development of NQT programmes
- Coaching class teacher and mentors
- Developing capacity for ITT leaders
- Support and training of teaching assistants working with ITT students and NQTs
- Guidance on quality evidence collection to support QTS applications