



Jacqui Shabankareh

Specialist Leader for SEND

Background

I have been a SENCO since 2004 and in 2011 I completed an MA with Kingston University, with my research focusing on the issues around diagnosis and support for pupils with ASD in local mainstream schools. In 2014 I was designated as an SLE for SEND and I have offered peer support to SENCOs in a number of local and deanery schools. The SENCO role is one of a very few statutory positions in a school and it requires many skills as well as a huge amount of resilience and optimism.

I joined my school's Senior Leadership Team in 2007, initially as SENCO and then began a jobshare as Deputy Headteacher, which gave me experience and understanding of wider school leadership and the relentless drive for excellent progress and attainment, irrespective of starting points. I am passionate about ensuring that pupils with SEND are identified and assessed in a timely manner and that teachers develop their skills so that they are able to meet the needs of all learners.

I can offer support with:

- Developing quality first teaching
- Advice regarding the identification and assessment of a wide range of SEND
- Advice, support and modelling of effective strategies to support SEND pupils
- Advice and support about working with the Local Authority and the Statutory duties of a SENCO
- Monitoring and assessment of interventions
- Mentoring of SENCOs who are new to the role
- Professional development of staff