

**Year Two- Summer Term - 'Home and Away: Epsom and Brighton'**  
During this topic, children will:

**ICT**

- locate Epsom and Brighton on Digimaps and look at aerial photographs
- use a key to find key places on a map and use a pin drop tool
- make a PowerPoint all about Epsom or Brighton by inserting new slides and pictures.
- upload photographs from a camera

**Science**

- identify a variety of animals and their habitats around school
- group animals according to their habitats
- discover that different animals live in our pond
- use a simple key to find the names of simple freshwater animals

**Fairtrade and Eco Work**

- find where Fairtrade food comes from and how it reaches us
- create a safe and appealing minibeast habitat in the school grounds



**Art**

- look at some famous beach pieces of art and sketch a seaside scene
- create a simple colour wash
- create a collage by adding material and objects

**Geography / ICT**

- gather information about Brighton
- find similarities and differences between Epsom and Brighton

**History**

- know how the Haywain and Clockhouse have changed their use over time
- sketch these buildings and some of their features
- know how the physical buildings have changed over time such as wooden window frames

**Drama**

- role play the story of Handa's Surprise and compare how this setting is different to the UK
- perform to a small audience using clear voices

**Music**

- find the pulse of a piece of music
- sing 'Hey Diddle Diddle' and clap the pulse
- play a simple musical note

Year Two- Summer Term - 'Home Sweet Home'  
During this topic, children will:

**ICT**

- stay safe on the internet using the SMART rules.
- know that personal information can be seen by others
- understand what cyber bullying is and to tell an adult
- begin to use the programme Scratch to make a sprite move

**Science**

- know that some animals obtain their food from plants and some from other animals
- know the words carnivores, herbivores and omnivores
- know what a simple food chain is using the words producer, prey and predator
- set up a simple investigation to answer a question about where minibeasts like to habitat

**DT**

- make a moving greeting card using a split pin
- know how to use a slide and lever to make something move



**Art**

- make careful observation drawings of minibeasts
- add detail using pencil shading

**Geography / ICT**

- gather information about Brighton
- find similarities and differences between Epsom and Brighton

**Drama**

- represent a freeze frame from a well known story using facial expressions and body shape.

**Music**

- know that signs and symbols are used to create instructions are used to give information to musicians
- use '2 Play Programme' to match the pitch to the notes
- know that notes are written on the stave to instruct the musician

## Summer Term Year Two

During this topic, children will:

### Literacy

Write an information page about Epsom or Brighton using:

- simple sub headings to organise information
- connectives **and, but, so, if, because, or, when** to extend our sentences
- the past and present tense
- apostrophes for contractions, e.g. did not = didn't

### Literacy

Write a fantasy story based on Honey I shrunk the Kids using:

- a beginning, middle and end
- connectives **when, if, that, because** to extend sentences
- apostrophes for possession, e.g. Sarah's pen
- paragraphs to separate ideas
- simple speech punctuation, e.g. "Hello!" shouted the lady.

### Literacy

To write a simple poem such as a riddle using:

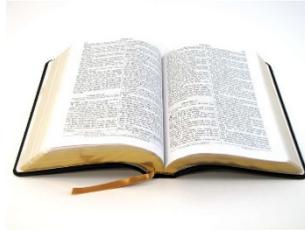
- similes, e.g. as bright as the sun
- simple alliteration, e.g. wavy water

### Maths

- use mathematical vocabulary to describe position, direction and movement
- rotate in clockwise and anticlockwise turns using quarter, half and three quarters turns
- order and arrange combinations of mathematical objects in patterns and sequences

The rest of the summer term is used to consolidate the whole year 2 curriculum.

Summer Term Year Two  
During this topic, children will:



**RE: Serving: Spread the Word**

- know and understand passing on messages.
- know and understand that Pentecost, spreading the Gospel message through the gift of the Holy Spirit.

**RE: Forgiveness: Rules**

- know and understand how rules can help at home and in school.
- know and understand that the reasons for rules in the Christian family.

**RE: Our World: Treasures**

- know and understand what we treasure
- know and understand that the world is God's treasure given to us.

**Education in Personal Relationship**

- Investigate the ways in which exercise and rest help develop healthy bodies.
- Know how the needs of individuals change as they grow from young to old.
- Know about life in four stages – baby, child, adult, senior.
- Recognise the need to respect the rights and properties of others and recognise their gifts and talents.
- Share their opinions on things that matter to them and explain their views.
- Know how we contribute to happiness in our communities.
- Know that sometimes people are not happy and know how to deal with this.
- Explore celebrations in different cultures.
- Begin to appreciate their responsibilities. Recognise that some of the earth's resources are finite and therefore must be used responsibly by all of us.
- Investigate things which improve or harm the local and national environment and the things people do to care for it.