

Year Four- Summer Term - 'Greeks'

During this topic, children will:

History

- use pictures of archaeological sites so that we can suggest what artefacts are and how we think they may have been used.
- explain some of the beliefs of the Greek Gods through looking at Greek myths.
- learn about the First Olympic games.
- find out about life as an ancient Greek by using primary and secondary sources.
- find out about the Greek Army.
- how the legacy of the Greek language has impacted on the English Language.

Fairtrade and Eco Work

- design Grecian urns using clay and papier mache
- paint a Grecian design on their urn

Drama

- work cooperatively to devise a presentation.
- pretend to be Greek experts and record each others work.
- write a short script based on Greek theatre.

Eco

- know that a variety of products can be recycled.
- learn about the importance of bees in our environment.
- make a bee hotel



ICT

- investigate Athens using Google Earth and comparing it with another site.
- use Scratch to code a story.
- use technology to capture and edit video

Science

- find out about food groups within the food pyramid,
- investigate the right nutrition for humans by looking at balanced diets, healthy menus and food packaging.
- learn about the functions of the human digestive system.
- identify the different types of teeth and their different functions.

Music

- understand how music can be used for dramatic effect by listening to different clips and comparing.
- compose their own music to go with their Greek drama.

Fairtrade and Eco Work

- understand about fairness and justice by looking at the impact of fairtrade around the world.

Year Four- Summer Term - 'Save Our Coasts'

During this topic, children will:

Art

- research the work of Andy Goldsworthy and use his work to inspire their own art.
- use photography to inspire their art work
- create a piece of 3D art using natural materials
- understand that art can be formed of different shapes and patterns. and create a piece of work based on spirals.

Music

- understand that when singing a round a steady beat must be kept.
- Learn to sing with an awareness of the character.

Science

- investigate the effect of drinks on enamel
- investigate the school pond, identifying which animals live there
- use a simple key to identify the animals
- know how to pond dip safely!



ICT

- use excel to enter data based on the school pond

Geography

- carry out an environmental survey for two locations; our school pond and a contrasting location.
- plot data using ARCGIS on a digital map
- add data to a map of southern England.
- know that sea levels are rising due to ice melting on land masses such as Greenland and the Arctic.
- understand that coastlines are eroding and that some houses have fallen in to the sea.
- use the terms linked to erosion of coastlines
- describe key aspects of physical geography including coasts, rivers and the water cycle.

Summer Term Year Four
During this term, children will:

Literacy

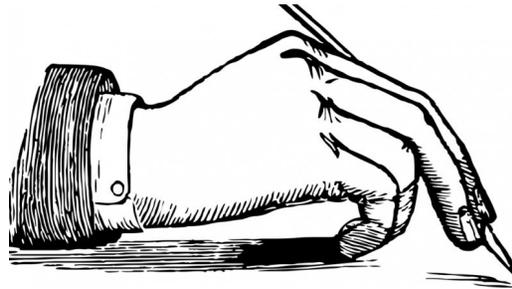
Write a Greek myth using:

- a clear character description about how they look, behave and feel
- use emotive vocabulary chosen for effect using interesting adjectives and adverbs
- use these connectives in the middle of a sentence- because, when, while, until, before, use speech punctuation correctly
- use singular and plural apostrophes

Literacy

Write a diary from an ancient Greek character using:

- use expanded noun phrases with modifying adjectives, e.g. heavy bag with green handles
- proof read my work and ask a friend for errors
- use a comma before speech, e.g. He said, "Look at this" and also "Wow, that's a nice thought," I thought.



Literacy

Write a letter about our local environment using:

- paragraphs with a lead in sentence
- use fronted adverbials to begin sentences, e.g. After all, ... Having thought about it, ...
- my voice to read aloud with appropriate tone

Literacy

Write an explanation about how an artist creates work using:

- a plan before I start writing
- headings and subheadings
- Pronouns like 'it' and 'them' to avoid repeating the subject of the sentence
- Improvements and editing to a friend's work

Summer Term Year Four
During this term, children will:

Maths

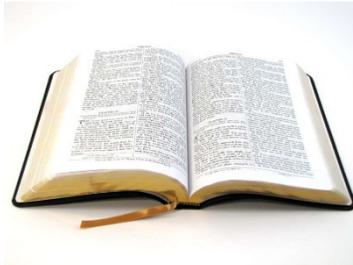
- Estimate, compare and calculate different measures, including money in pounds and pence.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Complete a simple symmetric figure with respect to a specific line of symmetry.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
- Describe positions on a 2-D grid as coordinates in the first quadrant.
- Plot specified points and draw sides to complete a given polygon.
- Describe movements between positions as translations of a given unit to the left/ right and up/ down.



Summer Term Year Four
During this term, children will:

RE: Serving: New Life

- know and understand the wonder and power of the Holy Spirit
- know and understand that the new life of the Easter message is spread through the power of the Holy Spirit.



RE: Universal Church: God's People

- know and understand that ordinary people who do extraordinary things.
- know and understand different saints show people what God is like.

RE: Forgiveness: Building Bridges

- know and understand building bridges of friendship
- know and understand that the importance of admitting wrong and being reconciled with one another and God.

EPR

- investigate ways that harmful substances can enter the body and know which commonly available substances and drugs are legal/illegal and their effects and risks.
- know how to express their right to say no, its always right to tell.
- talk about stranger danger and personal safety
- become aware of the consequences of antisocial behaviour such as bullying, teasing and racism.
- Know how to cope with bullying and where to get help if bullied.
- Learn how to respond to aggressive behaviour and how to ask for help
- Explore the term 'radicalisation' in the media in order to understand what it means and what our responsibility to combat and challenge this in our communities/.
- Identify ways in which people in our world depend on each other.