

Year Five- Summer Term - 'Location, Location, Location: Anglo Saxons'
During this topic, children will:

ICT

- organise data into MS Excel
- use the 'filter' tool to see certain parts of data
- write and record a simple play script about King Alfred and use Movie Maker
- use different camera angles and close ups create effect



Geography / ICT

- know when the Anglo Saxons arrived, where they came from and where they settled
- find out about Anglo Saxon culture, including story telling such as Beowulf
- use primary and secondary sources of information to find out about events such as the Battle of Hastings
- research about Alfred the Great and how he resisted the Viking invasion

Science

- know that mixtures can be separated using magnets and sieves and colanders.
- know that there are factors that will affect dissolving
- know that some materials will dissolve in liquid to form a solution

Music

- compose using known musical structures including the use of simple chord structures.
- compose own song based on Odin saga to a piece of well known music
- use IT to explore, use, change and record songs.

DT

- create a working trebuchet.
- use a hand drill safely.
- join materials using a glue gun.
- observe a trebuchet as a mechanism used for defence.
- know how the weight is used to cause the mechanism to operate



Year Five- Summer Term - 'Location, Location, Location: Vikings

During this topic, children will:

Geography

- identify key physical features that would have encouraged Saxons to settle
- know that the Vikings settled across Britain and can identify the key areas e.g Hebrides/Shetland
- use knowledge of Viking and Saxon place names to identify areas where they may have settled e.g. Leigh, ing, ham, stead.

Drama

- recognise the key features of the Viking culture of storytelling.
- write their own saga set in the Viking period with an element of death or danger and be narrated by a Viking 'God'.

Science

- Know that mixtures can be separated using filtering or evaporating.
- Know that dissolving, mixing and changes of state are all reversible changes.
- Know why rusting occurs and the factors that affect rusting.

History through ICT

- know about the Viking invasion, when they came, where they came from and where they invaded.
- know key aspects of Viking culture and lifestyle
- know about tools that Vikings used
- know about Vikings daily lives (farmers, warriors etc)
- know where the Vikings settled



ICT

Working With Variables

- interact with code.
- calculate properties of shape using code.
- calculate properties of shape using code.

DT

- join two pieces of fabric using stitching or sticking.
- create their own Bayeux tapestry joining fabric using stitching or sticking.

Music

- Sing simple part sounds
- use expression and interpretation through control of the dimensions (duration, dynamics, texture) and phrasing when singing in parts.
- maintain an independent part

Year Five- Summer Term - 'Location, Location, Location: 1066 and Battle of Hastings
During this topic, children will:

History

- know why the Battle of Hastings occurred, who was involved and where it took place
- relate the key aspects of the Battle and the outcome for Great Britain in 1066.
- know about the Bayeux Tapestry, what it records, where it is and how it is a source of historical information.

Science

- know that when materials are burned, new materials are formed.
- know that burning is an irreversible change.
- know that burning a material needs oxygen.

Drama

- re-enact scenes from the Bayeux Tapestry

E-Awareness

- understand the risks of sharing personal information
- learn ways to say no on the internet.
- know how to be happy on the internet and not hurt others
- know that you can report comments you don't like online AND to a trusted adult.



Music

- compose, play and record – notation - battle drums using layered rhythms.
- include silence in their compositions.

Summer Year Three

During this term, children will:

Maths

- Estimate volume [for example using 1cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water]
- Use all four operations to solve problems involving measure.
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.
- Solve problems involving number up to three decimal places.



- Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.
- Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- Solve problems involving converting between units of time.
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.
- Draw given angles, and measure them in degrees (o)
- Identify: angles at a point and one whole turn (total 360o), angles at a point on a straight line and ½ a turn (total 180o) other multiples of 90o
- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Summer Year Three

During this term, children will:

Literacy

Write a travel guide for an Anglo Saxon Village using:

- facts, figures and statistics in writing
- links between paragraphs using place adverbials, e.g. Nearby, ...
- fronted adverbials with commas-when, before, so, after, while
- bullet points
- colon for a list, e.g. I have many items: red apples...

Literacy

Write a newspaper article using:

- headings, bullet points and underlining
- shifting time and place though paragraphs
- fronted adverbials with a comma, e.g. Shocked, ... Wriggling, ...
- brackets for extra information

Literacy

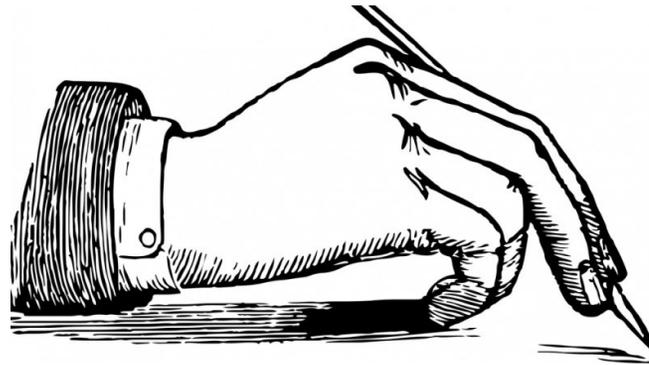
Write an advert for Enterprise week using:

- rhetorical questions
- modal verbs (could, should, would, will, may)
- shades of meaning (quite, slightly)

Literacy

Write a story based on Thor using:

- a description of mood and feelings to create atmosphere
- precise noun phrases, e.g. criss cross patterned tie with blue stripe
- drop in clauses
- speech with more than one speaker by starting a new line for each.



Literacy

Write a diary based on The Battle of Hastings using:

- fronted adverbials with a comma
- drop in clauses
- dashes for extra information

Summer Year Three

During this term, children will:

RE: Pentecost: Transformation

- Pupils will know and understand transforming energy.
- Pupils will know and understand Pentecost, the celebration of the Spirit's transforming power.

RE: Reconciliation: Freedom and Responsibility

- Pupils will know and understand freedom involves responsibility.
- Pupils will know and understand God's rules for living freely and responsibly – the Commandments.

RE: Universal Church: Stewardship

- Pupils will know and understand caring for the earth.
- Pupils will know and understand the church is called to stewardship of Creation

EPR

- Know that our emotions are being challenged by physical changes in puberty.
- Know that our bodies change as we become adults.
- Understand main changes that occur in boys.
- Understand the main changes that occur in girls during puberty.
- Define puberty as the process by which body changes from child to adult, i.e. with the ability to reproduce.
- Provide an opportunity for girls to examine sanitary protection in detail.
- Appreciate the diversity of national, regional, religious and ethnic identities in the UK
- Explore the meaning of prejudice and how it is expressed
- Investigate ways a community deals with prejudice
- Know the term 'radicalisation'. Explore in the media. Know what it means and our responsibility to combat and challenge it in our communities
- Appreciate the diversity of national, regional, religious and ethnic identities in the UK

