

Year Six- Summer Term –'A Fairer World'
During this topic, we are learning:

Drama Through the Year Six Production

- drama strategies to develop characterisation.
- to take on a chosen role from a scripted extract and perform.
- the technical terms used in a staged production.
- a range of drama games and activities to keep the rehearsal process lively and interactive. terms used in a staged production.



ICT

We are global ambassadors: Researching and Presenting Ideas

- that data can be better understood as a percentage and as a visual graph or chart.
- that different graphs and charts can be created on Excel.
- that not all graphs and charts present the data correctly.

Fairtrade

- how they are global citizens and the responsibility this brings.

Music

Unsquare Dance

- more complex rhythmic patterns and metres
- further instrumental skills and techniques
- to perform simple parts with accuracy and with awareness of pitch, metre and balance.
- to use pitched notation including basic stave notation.

Year Six- Summer Term –'Bude Residential Trip'
During this topic, we are learning:

Science

- that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- to identify scientific evidence that has been used to support or refute ideas or arguments
- to group and classify things and recognise patterns
- to find things out using a wide range of secondary sources of information.

Geography

- that we can use maps very accurately due to grid references on an OS map.
- to use 6 figure grid references with teaching of latitude and longitude in depth.
- how to use 16 points of the compass
- how a compass can be used to give accurate direction
- that grid references can be read digitally.
- the structure of the National Grid.



Year Six- Summer Term –'Changing Childhood since Victorian Days'
During this topic, we are learning:

History

- how children's lives changed between 1837, the Victorian period, and today.
- details of the Factory Act (1874), the Ten Hours Act (1847) and the Mines Act (1841) and how these changed the lives of children.
- how education of children has changed; who went to school, for how long and where
- about Ragged schools in Victorian times
- about the Education Act of 1870 and what that meant for children.
- to identify the differences between play and toys now and in the Victorian era
- about Victorian playgrounds and street games, for example hopscotch and others

E-Safety

- Focus on staying safe online
- that they have can have an online profile and people on the internet can see this
- the issues surrounding cyber bullying
- the impact of uploading inappropriate material
- strategies of how to say no online and who to raise concerns with
- Know that there are unfriendly adults who use the internet and try to make contact with children.

ICT

- where to look for reliable audio clips. E.g. the BBC.
- how audio clips can help increase knowledge
- that more than one video can be put together to create a longer film.
- the importance of filming different angles for effect.
- that videos can be manipulated and edited using computer software.
- That credits are added at the end of the process



ART

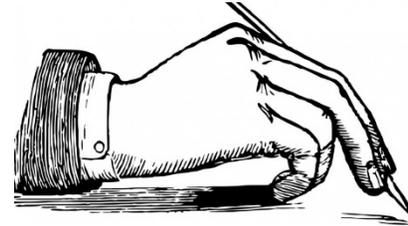
- that art can be based on feelings and memories.
- to create an A1 board about their time at St Joseph's and their hopes for the future.

Summer Term Year Six
During will term children will:

Literacy

Write a new version of 'If the World were a Village' using updated figures and facts.

- Maintain a well-controlled viewpoint (knowledgeable and authoritative)
- Understand the difference between colloquial and standard English
- All previously learned objectives



Literacy

- **Free Writing based on author of choice!**
- Plan writing noting how authors have developed characters and settings.
- Reveal characters and their personalities through speech
- Move the action forward through dialogue.
- Describe mood of people and settings to create atmosphere
- Weave dialogue, action and description of settings effectively.
- Link ideas across paragraphs for cohesion
- Link across paragraphs with tenses, e.g. he had seen her before somewhere

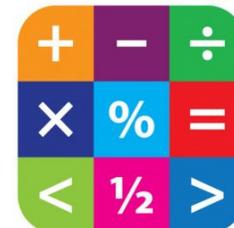
Maths

- Consolidation of all topics covered in Year six and application of these skills through investigations and maths projects.

Literacy

Come to Bude!

- Link across paragraphs for cohesion with adverbials
- Within paras use positional adverbials
- Single line paragraphs
- Cite interesting quotes, facts and statistics for impact
- Edit and evaluate my friends writing
- Short snappy sentences for effect; longer for atmosphere



Summer Term Year Six
During will term children will:



RE: Reconciliation: HEALING

- know and understand when people become sick and need care.
- know and understand the sacrament of the anointing of the Sick.

RE: Universal Church: COMMON GOOD

- know and understand justice for the good of all.
- know and understand the work which Christians do for the common good of all.

RE: Pentecost: WITNESSES

- know and understand the courage to be a witness.
- know and understand Pentecost: the Holy Spirit enables people to witness to the Easter message

EPR:

- Explore the changes that come through puberty for boys and girls
- Know that every human is caught up in the circle of life and love.
- Know that close personal relationships are best developed within the context of marriage and why.
- Know that close relationships depend upon trust, fidelity and honesty
- Know the basic biology of human reproduction within the context of a loving relationship.
- Know a baby is conceived
- Know how a baby develops in the womb.