

Reception – Autumn Term - 'Me and My Location'

During this topic, children will:

Expressive Arts and Design

- create collage using materials collected in our school
- make maps using various media
- print with objects collected (leaves etc.)
- make rubbings of leaves, walls etc using crayons
- sing along to a known song and make own song
- create self portraits, handprints and footprints
- collect different greens to compare and investigate simple colour mixing
- make models of school using construction toys

Understanding the World

- use senses to begin to explore new environment
- observe and record the weather
- use digital camera for photos and film
- match animals to their young and sequence pictures from baby to adult.
- observe similarities and differences between ourselves and others
- find out about past events at St Joseph's with help from our buddies

Mathematical Development

- recognise numbers to 5
- count using songs and rhymes
- use positional vocab to describe places
- counting people in families
- know whose family has the most / least number members
- order family members according to height using tallest and shortest



Language and Literacy

- label maps
- write my own name
- complete Phase 2 phonics
- give meaning to marks I make as I draw, write and paint.
- use some clearly identifiable letters to communicate meaning representing some sounds correctly

Physical Development

- handle tools and construction materials with increasing dexterity
- set each other challenges on the outside play equipment

Reception – Autumn Term - 'Toys'

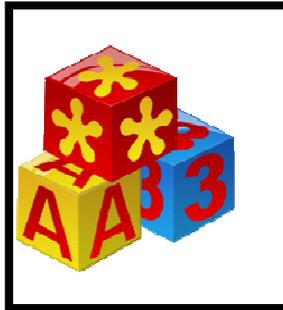
During this topic, children will:

Language and Literacy

- retell narratives in the correct sequence, drawing on the language patterns of stories
- make up own narrative for puppet show
- write the scripts for the show
- write a luggage label for their toy for the museum using their name, age, owner etc.
- learn phase 2 phonics

Mathematical Development

- use comparative language, e.g. long, longer, longest, short, shorter and shortest.
- recognise numbers to 10
- sort and name 2D shapes, e.g. circle, square, triangle



Understanding the World

- compare old toys with new and think about how we know some toys are old
- use digital cameras to film my own puppet shows

Expressive Arts and Design

- make a felt finger puppets and decorate in preparation for a finger puppet show
- use the Nutcracker to inspire dance
- recognise repeated sounds and sound patterns and match movements to music
- create own theatre using tools and simple techniques

Physical Development

- negotiates space successfully, adjusting speed and changing directions
- initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences
- use the Nutcracker music to inspire dance and movement
- use tools to develop fine motor skills such as pencil grip and scissor control

Reception – Autumn Term - 'Follow the Star'

During this topic, children will:

Language and Literacy

- continue phase 2/3 phonics
- listen to 'The First Christmas Story' and ask questions about the story
- listen and respond to ideas expressed by others in conversation or discussion
- answer how and why questions in response to stories or events

Understanding the World

- operate simple equipment
- practise using cameras to photograph the nativity story or role play area.
- show an interest in technological toys such as cameras

Mathematical Development

- recognise numbers to 10
- talk about 2D shape in their environment
- use shape language to describe basic shapes, e.g. sides, corners, straight, curved



Expressive Arts and Design

- explore the different sounds of instruments
- explore rhythm, tempo, pitch, and or duration
- be aware of repetition in music
- construct music with a purpose in mind
- use simple tools and techniques competently
- adapt work where necessary
- learn Nativity songs

Physical Development

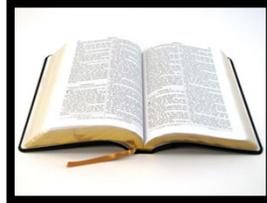
- select tools and techniques needed to shape, assemble and join materials
- handle tools, objects, construction and malleable materials with increasing control
- show a preference for a dominant hand
- experiment creating different textures

Reception – Autumn Term

During this term, children will:

RE: Family : Myself

- Know and understand the importance of my name .
- Know God knows and loves me and each one by name .



RE: Belonging: Baptism: Welcome

- Know and understand what it is to welcome and be welcomed .
- Know what Baptism is -: to be welcomed into God's family .

RE: Loving : Birthdays

- Know and understand what a birthday is; waiting for a birthday .
- know that advent is a time for waiting and preparation: looking forward to Christmas, the birthday of Jesus.

Personal, Social and Emotional Development

- hear that they are created by God
- know that they grew in their mother's womb for 9 months
- know that babies have special needs: love, food shelter, etc.
- hear about babies growing into children and adults
- know they have a body – a gift from God
- know that family should care for each other
- know that they belong to various groups such as family, church and school
- know that friends should care for each other.
- be able to state their name, address and telephone number; in case of an emergency; know how to call 999; how to get help from another adult.