

St Joseph's Catholic Primary Sports Strategy Statement

At St Joseph's, we welcome wholeheartedly the Sports Premium because it allows us to pursue principles which are close to our hearts.

Every penny is directed towards increasing the amount of sporting experiences the children access. We are committed to establishing a life-long interest in our children in keeping fit, healthy, and enjoying participation.

The disruption to learning in March 2020 has had a significant impact on our plans for the use of Sports Funding, both for the period up until September 2020 and beyond.

There is a significant carry forward into 2020-2021, as funding has been carried over. As soon as we are able to do so, we will re-establish our programmes as below. We have continued to budget for spending in the following areas in anticipation of this.

Academic Year	2020-2021	Total Sports Premium budget	£26,479.50*
Total number of pupils	431	*includes a carry forward of £6,792	

Targeted Intervention Planned for Academic Year 2020-2021

1. Sports Awareness and Lifelong Interest			
Desired outcome	Chosen action / approach	Rationale for this choice?	
Raising children's awareness of sports through carefully chosen activities and experiences, continuing the theme of 'Try Something New!'	<ul style="list-style-type: none"> • Infant sports experience day. • Climbing experience in year 4. • Sports park experience in year 3. • Outward bounds day centre in year 6. • Lunchtime football clubs for boys and girls. • New outdoor gym equipment • New playtime resources 	'Try Something New!' is important and the basis of many of the opportunities we give children. We want them to return to newly tried sports and take forward an interest in health and fitness.	
		Total budgeted cost	8,450

2. Increasing Children's Participation in External Sports and Competitions			
Desired outcome	Chosen action / approach	Rationale for this choice?	
To ensure that some external sport occurs during 2020-2021.	As many children as possible take part in competition and events out of school, engaging with children from other schools.	Competing externally adds extra challenge and excitement to children. Self-esteem is notably higher when children work as part of teams and whether they win or lose they learn good sporting behaviours and attitudes.	
		Total budgeted cost	£1,000

3. Sports Coaching Afternoons and swimming			
Desired outcome	Chosen action / approach	Rationale for this choice?	
Children's skills in a range of sports will be enhanced.	SCL sports coaches work with years 1 and 2 for one afternoon a week; with 3	Raising the quality of experience and training for children in sport will lead them to become better sports people.	

	and 4 one afternoon a week; and years 5 and 6 on another.	
All children will be able to swim at least 25m unaided before the end of year 6.	Weekly swimming lessons. The allocated funding here covers cost for families who are not able to make the expected contribution	
		Total budgeted cost £8,700

4. Staff Continual Professional Development and the Sports Administrator Role		
Desired outcome	Chosen action / approach	Rationale for this choice?
Quality of provision and opportunities for children will be enhanced.	Training courses and conferences for staff. Administrators have time to organise competitions and events. Time for the subject leader to review the current curriculum offer and modify planning where necessary.	Ensuring that staff have the time and resources available to them to organise high quality sporting opportunities is at the root of our success. Ensuring that staff are updated regularly with CPD is essential,
		Total budgeted cost £2,200

The above totals £20,350. The remainder of the fund is a contingency sum to respond to the situation in 2020-2021 as it unfolds. There is also a sum of carry forward (£1,220.00) where invoices from contractors are outstanding for the previous year.

Review of expenditure for Previous Academic Year 2019-2020

In 2019-2020, St Joseph's received £19,690 for Sports Premium Funding, which was directed towards:

Increasing Children's Participation in External Sports Competitions

Before the impact of COVID-19, we tried to offer the opportunity to participate in external competition to as many children as possible over the academic year. We are pleased that typically, a high number of children take part in competitions, a wonderful preparation for secondary school and out-of-school club participation. We hope that our efforts give the children the confidence to join clubs and develop a competitive edge.

Local Competitions Children Participate In: We take teams to every possible event. The children love taking part and sometimes they win which makes them and the whole school very proud. Prior to March 2020, over a 12-month period. we sent teams to:

Mini Sports	Scatterball	Cross Country
Indoor Athletics	Football League	Netball League
Netball Rally	District Sports	Tag Rugby
Golf Tournament		

We continue to enjoy great success in competition. In 2018-2019, our team won the Epsom and Ewell Netball Rally. Our athletics team came second of all schools in the District Sports. During 2019, our football team won every game they played.

'Try Something New! Initiative

Typically, prior to COVID-19, children in all year groups were given the opportunity to access sporting and fitness experiences, which they might not have encountered before. We know that we inspired some of them to take an interest in new sports and ways to keep fit. For instance, year four children experience two sessions at a purpose built climbing centre. In year three, children enjoy an 'experience day' at a Guildford sports park, during which they had a chance to try a great range of sports. We will resurrect these experiences as soon as possible.

Sports Administrator Role: This person co-ordinates forthcoming events, permissions to attend, post event communication in newsletter. She maintains a register of involvement.

Sports Coaching Afternoon: The addition of a sports coach to the teaching team one afternoon a week has proved highly motivational to the children. Sports Coaches from two external companies take 30 children each week, working alongside the teachers from years one to six.

Staff Continual Professional Development: This is allocated to professional development opportunities for staff, which ensures that the quality of curriculum teaching rises continually. In January 2020, staff were trained in RealPE, a newly purchased programme of study. They are now using the programme for their PE planning, within the limits of the COVID-19 restrictions.

What was the Impact of Our Work

We measure impact in terms of the feedback we receive from children and staff about the level of engagement of participants in sport. We know from those children who attended the 'try something new' sessions that the impact on their self-esteem and confidence was very high. They did things they had never done before with opportunities for future involvement more of a reality. The children are highly motivated by their contact with the SCL sport coach one afternoon a week.

We also measure impact by the number of children who have accessed sports events and competitions outside of school and our success in this area is shown above.

We monitor closely the academic, social and physical development of our disadvantaged children and ensure that their needs are at the centre of decisions made.

The Governing Body requires a report from the Head teacher each term as to the impact of the sports premium strategy. Governors are rigorous in their expectation that the funding is used efficiently and for the greatest impact. At the end of the financial year, a full review of funding and its impact is undertaken. The next review is due in April 2021.