

Year One – Autumn Term - 'The Three Pigs'

During this topic, children will:

History- Houses and homes

- learn that houses were built at different times
- identify differences between modern homes and homes from long ago

Fairtrade

- recognise everyday Fairtrade products by looking for the Fairtrade logo

Science- naming materials

- investigate materials and classify them into groups e.g. hard/ soft/ shiny
- test how waterproof materials are



Art- sculpture

- explore sculpture and make a pigs house

DT- structures and sewing techniques

- learn to use techniques to strengthen cardboard model structures
- join two pieces of fabric together using a running stitch

Music- playing instruments

- name classroom and orchestral instruments
- learn how sounds can be changed e.g. quieter/softer, higher/lower
- learn that different instruments can be used to create different moods
- listen to Peter and the Wolf

Year One – Autumn Term – St Joseph's
Throughout this term , children will:

Geography- Epsom town

- use an aerial map to locate the school and key points of interest
- use an aerial map and a town map to locate key landmarks
- use geographical language

DT- Chopping food

- learn safety with knives when chopping

Music- singing

- find their singing voice and use their voice confidently.
- control voice pitch

Art- warm colours and cold colours

- experiment with colour



Eco Awareness - Caring for our school grounds

- think about improvements to our school grounds
- discuss what we have in our school grounds: meadow and pond, pool, playground (gym equipment, trim trail, stage, tree house), school fields and woodland area.

Computing

- log in safely and begin to understand the 'ownership' of my creative work
- find saved work and my teacher comments.
- add pictures and text to work
- understand the importance of logging out
- contribute to a class pictogram
- use a pictogram to record the results of an experiment
- understand why we use the basic direction keys and complete the challenges successfully
- understand that data can be represented in picture format

Year One – Autumn Term – Throughout this term, children will:

Drama

- know how to improvise
- learn and understand the story, characters, setting
- follow direction
- have an awareness of an audience
- respond to a performance
- perform in Carol Concert
- know how to improvise

Gymnastics – Shape and balance

- make a shape using my body
- hold a balance with a partner
- hold a balance/ shape on a large piece of apparatus.

PE

- follow the skills based the 'Real PE scheme'



Dance

- copy and repeat actions
- vary the speed of movements
- begin to improvise to create a simple dance
- perform with confidence

Science - Materials

- name and describe materials
- learn the words transparent and opaque
- test for magnetic materials
- test for absorbency
- investigate materials that are waterproof
- Learn about the scientist **Charles Macintosh**



Literacy – Reading

- Learn prepositional language
- Answer who, what, where questions
- Know and find nouns in the text

Autumn Term Year One

During this term, children will:

Literacy – PAG

- write with finger spaces between each word
- use capital letter and full stops to mark sentences
- use capital letters for place names and days of the week
- use 'and' as a connective to join sentences together
- use singular and plural words, e.g. dog, dogs
- Join their handwriting

Literacy – Write

- Recount holidays
- Information pages – Local area
- Character descriptions – 'Big bad wolf'
- Instructions – How to build a straw house (Three Pigs)

Maths

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Represent and use number bonds within 10.
- Read, write and interpret mathematical statements involving addition (+) and equals (=) signs.
- Add one digit numbers to 10, including zero
- Solve one step problems that involve addition using concrete objects and pictorial representations and missing number problems.
- Represent and use related subtraction facts within 10
- Subtract one digit numbers within 10, including zero
- Recognise and name common 2-D shapes, including: (rectangles (including squares), circles and triangles)
- Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)
- Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.
- Count, read and write numbers to 20 in numerals and words
- Represent and use number bonds and related subtraction facts within 20.

Autumn Term Year One

During this term, children will:

RE: Beginnings: FAMILY

- will know and understand 'the many beginnings each day offers.'
- will know and understand God is present in every beginning.



RE: Belonging: BELONGING

- know and understand about belonging to different groups.
- know and understand that Baptism is an invitation to belong to God's family.

RE: Waiting: LOVING

- know and understand about the times that it is necessary to wait and the use of that time.
- will know and understand about Advent: a time of waiting to celebrate Jesus' coming at Christmas.

Education in Personal Relationships

- Recognise that they are created by God
- Know about safe adults and who to turn to when they need to.
- Name a safe adult at home and at school.
- Agree and follow rules for their group and classroom and understand how rules help them
- Recognise that babies have special needs
- Know that there are different types of families
- Know that secure loving relationships within the family are important
- Know that babies comes in different sizes.
- Know that babies change and grow quickly.
- State their name, address and telephone number; in case of an emergency; know how to call 999; how to get help from another adult