

Reception - Summer Term - 'The Animals Came In Two by Two'
During this topic, children will:

Expressive Arts and Design

- Create minibeast and animal music, exploring how sounds can be changed and matching sounds and patterns to movements.
- Recognise repeated sounds and sound patterns.
- Make their own minibeast sculptures selecting and using tools appropriately to shape and join materials they have chosen.

Mathematical Development

- Investigate symmetrical patterns inspired by butterflies.
- Set and solve number problems including halving and doubling, counting to 20, adding and subtracting 2 one digit numbers and one more/one less.
- Use language to describe position (under, over etc), size (small, smaller, smallest etc), weight (heavier/lighter)
- Count in 2s to at least 10.
- Use maths language to describe solid objects.



Understanding the World

- Take photographs of the birds and insects they find in the meadow.
- Use pictures to identify things that are living and things that are not.
- Match animals to their young e.g. dog – puppy.
- Group animals according to criteria e.g. how they move, what they eat etc.
- Investigate floating and sinking and test out their own ideas.

Language and Literacy

- Continue learning new sounds and linking sounds to letters.
- Create their own minibeast information leaflet.
- Discuss how non-fiction books can help us find out information.
- Write a story based on being an animal on Noah's Ark – sequencing events in the story and starting to write and punctuate sentences.

Physical Development

- Make up animal dances with a partner, mirroring and shadowing movements and showing increasing coordination and control.
- Practise repeating, linking and adapting simple movements.



Reception - Summer Term - 'Seaside'

During this topic, children will:



Language and Literacy

- Read some seaside stories e.g. Winnie the Witch and Katie Morag and write their own seaside stories.
- Use information texts and posters to find out about seaside trips in the 1900s and 1950s.
- Write questions; start to use question marks.
- Write their own seaside poems
- Write instructions on how to pack for a seaside day out and how to make an ice lolly.

Understanding the World

- Discuss what improves and harms their environment and about how people look after it.
- Compare Epsom to a seaside location and find them on a map.
- Compare 1900 & 1950 seaside trips to the present day.
- Use programmable toys to follow a given route.
- Make ice lollies and talk about freezing & melting.
- Talk about how to look after animals.

Mathematical Development

- Pay for items in the role play ice cream shop with coins up to 20p.
- Begin to find change from a 10p coin.
- Investigate combinations of ice cream flavours. How many different ways can they combine 2 flavours? 3 flavours?
- Solve addition/subtraction and pattern problems using seaside items.
- Start to count in 2s, 5s and 10s.
- Investigate weight and capacity – which buckets hold the most? Which suitcase is the lightest?

Expressive Arts and Design

- Make seaside music inspired by Debussy's
- Learn to sing 'I do like to be beside the seaside.'
- Record the sounds of a seaside day.
- Make seaside pictures of calm and stormy seas
- Create a 3d seaside picture using media found on the beach – shells, sand, driftwood etc.
- Make observational drawings of shells and sea creatures using pencils.

Physical Development

- Negotiate space successfully when playing games, adjusting speed or changing direction to avoid obstacles.
- Show increasing control over an object in pushing, patting, throwing, catching or kicking it by playing games such as scatterball, football and rounders.
- Handle tools, objects, construction and malleable materials safely and with increasing control.
- Use a pencil effectively to form recognisable letters, most of which are correctly formed.

Reception – Summer Term

This term, children will:

RE: Serving: Good News

- know and understand that everyone has good news to share.
- know and understand Pentecost: the celebration of the Good News of Jesus.

RE: Universal Church : Our World

- know and understand what we love and wonder about our world
- know and understand that God gave us this wonderful world.

RE: Forgiveness: Friends

- know and understand that Jesus had good friends.
- Know what Jesus tells us about friendship.



Personal, Social and Emotional Development

- develop an awareness their own well-being.
- recognise right and wrong and learn to take responsibility for choices and actions
- learn to say sorry & experience forgiveness
- hear about God's unconditional love
- agree to follow rules for their classroom and understand how rules help them
- develop concept of sharing and taking turns
- recognise how their behaviour affects other people
- identify and respect the similarities and differences between people and recognise and celebrate their own culture
- know what improves and harms their local, natural and built environments and about some of the ways people look after them