

Year One – Summer Term - 'Henry VIII'

During this topic, children will:

History

- Find out about Henry's reign as King, his family and the things he liked to do e.g. hunting.

Science

- Identify and name trees in our school e.g. oak, willow.
- Classify whether trees are deciduous or evergreen.
- Identify parts of a tree e.g. trunk, root, branch.



ICT

- Learn to retrieve a 'favourite' website
- Find out information about Henry VIII from selected websites.
- Format text using bold and underline icons in order to make it stand out.

PE

- Make up Tudor-inspired dances.

Fairtrade

- Recognise everyday Fairtrade products.

Eco-Awareness

- Look after our school grounds, including the pond, to make sure it is attractive to wildlife.

Music

- Learn what Tudor music sounded like.
- Identify Tudor instruments and compare them to today's equivalents.
- Learn that instruments can be classified into family groups.

Year One – Summer Term - 'Van Gogh's Sunflowers'
During this topic, children will:

ICT

- Use ICT to create artwork by using specific software and tools to create varied effects.
- **E-safety:** Learn to keep safe on the internet by not sharing personal information.
- Follow internet rules to keep myself safe and to talk to an adult I trust if I see something I don't like.



Art

- Mix colours to create different shades starting with white, inspired by Sunflowers.
- Learn that sketches are different from drawings and can be re-worked and repeated to develop ideas.

Science

- Identify and name a variety of common English garden plants, e.g. shrubs: buddleia, laurel, choisia. Flowers: rose, daffodil, primrose.
- Learn that plants need certain conditions in which to grow well.

Music

- Learn that most music is structured with an introduction, middle and end for effect.
- Learn that some songs have repeated sections e.g. chorus.

Year One – Summer Term - 'You Are What You Eat'
During this topic, children will:

DT

- Try different fruits and discover where they were grown.
- Combine flavours to create a healthy milkshake.
- Use a safe and hygienic environment.

ICT

- Make bar charts and graphs using ICT, revising data as more is collected.
- Use data to answer questions e.g. Which plant grew the most this week?

Drama

- Develop quick thinking and responses to a role.
- Take on a character by using voice and gesture appropriate to them.
- Learn to be aware of the audience when performing.



Art

- Create a colour wash using paint and water.
- Create and add detail to observational drawings of sunflowers.
- Collect a variety of materials and colour samples to create a sunflower collage.

Science

- Identify and describe the parts of flowering plants i.e. stem, petal, roots, bulb.
- Learn that bulbs and seeds need water, food and warmth for growth.

Year One – Summer Term - 'What's in the Pond?'

During this topic, children will:

DT

- Identify different types of pasta and how to cook it.
- Create a safe and hygienic cooking environment.
- Make a salad using ingredients and pasta.

Geography

- Use a simple key to interpret maps.
- Identify the four points of a compass and use these to draw routes on a map.

Art

- Use watercolours to blend colours.
- Make observational drawings which are true to life.



ICT

- Record videos and use technology to upload video clips.
- Write simple codes to make an object move on screen.

Music

- Make contrasting rhythmic patterns using short and long sounds.
- Use visual symbols to represent sounds.
- Explore contrasting dynamics with percussion instruments.
- Perform together using all of the above.

Science

- Know how seeds and beans begin to grow.
- Ask questions and observe closely.
- Perform simple experiments and draw conclusions from them.
- Describe how plants need water, light, food and warmth to grow and stay healthy.
- Learn that we eat different parts of a plant.
- Find out which animals live in and around our school pond using a simple key.
- Pond dip safely!

Summer Term Year One
During this term, children will:

Literacy

Write a Magic Key adventure story using:

- a description of the main character
- a clear beginning
- a range of suffixes e.g. helping, helped, helper
- capital letters for character names

Literacy

Write a recount about an event using:

- time words, e.g. then, after, next
- capital letters and full stops consistently
- 'and' to join 2 sentences
- exclamation marks with what and how

Literacy

Write a poem about flowers using:

- similes, e.g. as bright as the sun
- capital letters at the beginning of each line
- a range of prefixes, e.g. unkind
- exciting adjectives to describe

Maths

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Describe position, direction and movement, including whole, half, quarter and three quarter turns
- Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- Recognise and know the value of different denominations of coins and notes.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals. Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

Summer Term Year One

During this term, children will:

RE: Serving: Holidays and Holy days

- know and understand holidays as days to be happy
- know and understand that Pentecost; a holy day – the feast of the Holy Spirit.

RE: Forgiveness: Being Sorry

- know and understand we have choice – sometimes we choose well, and sometimes wrongly.
- know and understand God helps us to choose well and to be sorry. God forgives us.

RE: Universal Church: Neighbours

- know and understand neighbours all around.
- know and understand everyone is our neighbour and is loved by God.



Education in Personal Relationships

- Know how to keep themselves safe on roads.
- Recognise the importance of telling the truth and recognise ways in which their behaviour affects others.
- Identify ways in which they can enhance their family lives and recognise that family and friends care for each other.
- Learn how to say sorry and experience forgiveness and recognise what makes something fair or unfair.
- Hear about God's unconditional love.
- Become aware of taking responsibility for words and actions and recognise ways in which their behaviour affects others.
- Listen to, work and play co-operatively with others.
- Hear about different forms of communication media.
- Identify what improves and harms their local environment and some of the different ways people look after it.
- Recognise their likes, dislikes and preferences and to express and justify a personal opinion.
- Become aware of the rich variety of different cultures in our society and respect the similarities and differences between people.