

# St Joseph's Catholic Primary School, Epsom

## Planned Expenditure of the Primary PE and Sport Funding for 2023-2024

### Funding Available for 2023-2024

Total amount carried over from 2022-2023	£7,186.73
Amount allocated for 2023-2024	£19,750
Total allocation for 2023-2024	<b>£26,936.73</b>
Expected carry forward to 2023-2024	£0

\*Some intended spending in 2022-2023 was not possible due to a bereavement and a company going into liquidation.

### Review of Impact for 2022-2023

We consider that our spending of the Sports Premium directly leads to an enhanced sport experience for children across the school.

Activity/Action	Impact
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Sports Coaches worked with various year groups alongside class teachers leading to enhanced CPD for staff and high quality learning. This proved to be a high impact activity.
<b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Children's awareness of sports through carefully chosen activities and experiences, continued our theme of 'Try Something New!' <ul style="list-style-type: none"> <li>• Tennis sessions run by Epsom Tennis Club coaches for Years 2 and 3</li> <li>• Guildford Sports Park experience in year 3.</li> <li>• Climbing at WhiteSpider in years 4 and 5.</li> <li>• Year 5 residential to an OAA centre</li> <li>• Year 6 residential to an OAA centre</li> <li>• High Ashurst outward bounds day centre in year 6.</li> </ul>
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	RealPE programme of study structured content of lessons for teachers, leading to improved learning experiences.  Subject leader release time allowed for the monitoring of standards and for specialists to work alongside non specialists.
<b>Key indicator 5:</b> Increased participation in competitive sport	Many children engaged in out of hours competitive events. A football team was newly established and was successful.

Netball team highly successful in area competition
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## Swimming Data 2022-2023

*Meeting national curriculum requirements for swimming and water safety.*

Percentage of Year 6 who swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
Percentage of Year 6 who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of Year 6 cohort perform safe self-rescue in different water-based situations?	80%

We expect to see further improvement in this, as the impact of the pandemic on progress dissipates.

## Key indicators

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

## Spending Profile for 2023-2024

<b>Total fund allocated: £26,936.73</b>
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## Regular Sports Activity

Key indicators 2, 3 and 4		Funding allocated: £6,740
Intent	Implementation	Expected Impact
Introduce active lunchtime sport sessions and activities for pupils.	Sports coaches will work across lunch hours provided a range of activities to increase exercise opportunities at lunchtimes  TAs will provided designated sports opportunities at	More pupils meeting daily physical activity goal. More pupils encouraged to take part in PE and sport activities.

	lunchtime and actively target children who are less motivated to take exercise.	
Children who are less competent swimmers will be provided with additional catch up lessons.	Swimming teachers will provide catch up sessions for targeted children by invitation.	Better water confidence and competence for all swimmers.
Specific targeting of under developed gross motor skills in Year R and Year One through active lunchtimes.	TAs will target children with less well developed gross motor skills for improvement through climbing, balance and confidence building activities.	More children will meet early learning goals for Physical Development

## New Sport and Physical Development Experiences

Key indicators 3 and 4		Funding allocated: £11,182
Intent	Implementation	Expected Impact
Raising children's awareness of sports through carefully chosen activities and experiences, continuing the theme of 'Try Something New!'	<ul style="list-style-type: none"> <li>• SCL sports days for years 1 and 2</li> <li>• Tennis sessions run by Epsom Tennis Club coaches for Years 2 and 3</li> <li>• Guildford Sports Park experience in year 3.</li> <li>• Climbing at WhiteSpider in years 4.</li> <li>• Year 5 residential to an OAA centre</li> <li>• Year 6 residential to an OAA centre</li> <li>• High Ashurst outward bounds centre in year 6.</li> </ul>	Previous experience demonstrates to us that each of these initiatives has a positive impact on children's physical development, their confidence and self-esteem and their competence.
Targeted bikeability	<ul style="list-style-type: none"> <li>• Children in receipt of Pupil Premium and other needy families will be offered full payment of Bikeability sots.</li> </ul>	Equality of opportunity for all.

## Continual Professional Development

Key indicator 1 and 3		Funding allocated: £7,200
Intent	Implementation	Expected Impact
Quality CPD: teaching enhanced by the involvement of sports coaches working alongside teachers for lessons.	A Sports Coach will work with year 2 for one afternoon a week; Sports Coaches will work with years 5 and 6 on two afternoons.	Increased competence among non-specialist teachers. Mutual pooling of ideas to enhance the sporting experience for the children. Children develop a broader range of skills and understanding of their own physical development.

To raise teacher expertise in delivering high quality lessons for PE and sport	RealGym will structure content of lessons, providing a high quality scheme or work.  Subject leader release time for the monitoring of standards and for specialists to work alongside non specialists.	Enhanced quality of teaching and learning in gymnastics.  Consistently high standards in the delivery of PE across the school.
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### Increased participation in competitive sport

Key indicator 2 and 5		Funding allocated: £1814.73
Intent	Implementation	Expected Impact
Increased numbers of children will take part in out of school sporting experiences- competitive and broader team skills.	Time is allocated for administrator to manage extra-curricular sports events.  Staff will be employed out of hour for extra-curricular events.	Significant percentages of children of all ages will take part in out of school sporting activity.

Signed off by	
Head Teacher:	Theresa Kenefick
Subject Leader:	Heidi Shanks
Governor:	Chris Donovan
Date:	September 2023

